



Extended homework project: Year 7

A time-traveller's guide to the English Middle Ages

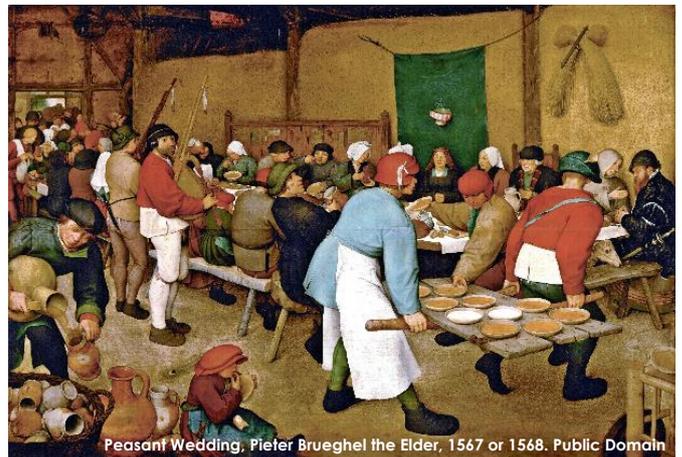
The Middle Ages covers a vast period of time between the Norman Conquest in 1066 and the end of the Wars of the Roses in 1485. It also known as the medieval period.

Your homework project is to **create a booklet which would act as a guide to somebody travelling back in time to Medieval England**

Your deadline is the first lesson back after Easter.

Your booklet **MUST**:

- ✓ Be based on your own research and in your own words.
- ✓ Explain what a time-traveller would expect to find in England towards the end of the high Middle Ages (around 1300).
- ✓ Include information from at least **five** of the categories in the box below.
- ✓ Have both words and images



Your booklet **CAN**:

- ✓ Be presented in any way you wish.
- ✓ Be entirely done by hand, on the computer, or a mixture of both.

You could include sections on:

- Life in villages
- Life in towns
- Life for the rich
- Life for the poor
- Working conditions
- Living conditions
- Health
- Children
- Food
- Clothing
- Leisure (free) time
- First-hand accounts of life

Work needs to be in your own words: see the guidance on the back of the sheet

Helpful websites (Google "middle ages + name of the site to get relevant pages):

- historylearningsite.co.uk
- nationalarchives.gov.uk
- spartacus.schoolnet.co.uk
- bbc.co.uk/bitesize/ks3/history
- medievaleurope.mrdonn.org/

Principles of Internet Research

1. Be picky: if you do a search on a topic like “the Middle Ages” you get inundated by websites. Be specific about what you want to find out about – for example “food in the Middle Ages”.
2. Use good sources, such as the BBC, History Learning Site, or Spartacus Educational. Wikipedia is often a really good place to start – use it to get the big picture about what might be important by looking at any sub-sections of the main article, and follow links from the references at the bottom.
3. Do not use just one source when you carry out research. Compare and read information from at least two different places.
4. As you are reading, write down (DON'T just copy and paste) any key points which you think might be important. When you read the other articles, if the same points come up again, this is a sign that it's significant.
5. Explain what you've found out in your own words, using simple, natural language that you'd use every day. It is really easy to see when a pupil has copied and pasted because internet articles are rarely written in the style of a school pupil.
6. If you do use quotes, always acknowledge the author (tell the reader where you found your information).

Following this advice will help you to understand what you have been researching, and demonstrate to your teacher that you have done the work for yourself.