
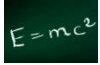
















Societies – 2017 – start w/c 18<sup>th</sup> September 2017 – come along / join in / try something new!

What?	Where / when?	Insight
<p>Sixth Form Committee</p>	<p>Monday Lunchtime IT4 (temp)</p>	<p>The main forum for student voice. Each Form should be represented each week and each Form has one vote (where a vote is taken). Representatives should bring concerns / queries / issues raised by members of their Form and feedback on any issues discussed at the Committee – to their Form group.</p>
<p>History Soc</p> 	<p>Monday 2.45pm History 4</p>	<p>Will be continuing again weekly after half term, now with a focus on course-specific Revision. Content shall be particularly accommodating to the British and French aspects of the course to relate to current Year 12 study, but broad USA Civil Rights themes will be covered from time to time. All students are welcome! History is an inter-disciplinary and genuinely interesting subject, so don't be embarrassed to come along – we are nice.</p>
<p>PhySoc</p> 	<p>Monday 2.45pm Science 12</p>	<p>PhySoc aims to give students the opportunity to explore relevant and interesting topics – outside of the curriculum. Examples – Thermodynamics, particle physics, special relativity. Interview and PAT test.</p>
<p>EcoSoc</p> 	<p>Tuesday lunchtime (fortnightly – see notices each week) SS3</p>	<p>Our main objectives for the coming year are:</p> <ul style="list-style-type: none"> <li>• Continue to give presentations on environmental issues to increase awareness</li> <li>• Organise group activities such as beach cleans, planting and litter picking in the community</li> <li>• Invite relevant guest speakers if possible such as local Green Party representatives</li> <li>• Look for ways to increase the contribution the school makes to helping the environment</li> <li>• Help with the lower school environmental club</li> <li>• Find volunteering opportunities for members of the society (for example at nature reserves)</li> </ul>
<p>QuizSoc</p> 	<p>Tuesday lunchtime (fortnightly – see notices each week) SS3</p>	<p>Guess!</p>
<p>LawSoc</p> 	<p>Tuesday lunchtime SS2</p>	<p>Up to date legal discussion, information for aspiring lawyers, moral dilemmas and the rule of law.</p>
<p>ProgSoc</p> 	<p>Tuesday Lunchtime ICT4</p>	<p>Project building and to get experience programming in a team environment.</p>

<p><b>Vegan Soc</b></p> 	<p>Tuesday Lunchtime Food Tech 2</p>	<p>Try new food. Explore veganism. Stop cruelty to animals.</p>
<p><b>ChemSoc</b></p> 	<p>Tuesday 2.45pm Science 1</p>	<p>A mixture of delving deeper into theory, and experiments.</p>
<p><b>Amnesty International</b></p> 	<p>Tuesday 2.45pm Café 6</p>	<p>We campaign for a world where human rights are enjoyed by all</p> <p>Amnesty International is a global movement of more than 7 million people in over 150 countries and territories who campaign to end abuses of human rights.</p>
<p><b>MedSoc</b></p> 	<p>Wednesday Lunchtime SS3</p>	<p>At MedSoc, we aim to educate other members of Medsoc about recent issues and ethical implications surrounding the diverse world of Medicine. With Maddy hoping to study Veterinary Medicine and myself opting for Dentistry, we hope that Medsoc maybe a little different from previous years giving our members an insight into other healthcare careers aside from medicine whilst still having a strong focus on the subject itself. We aim to share our experiences with next year's candidates to make the application process to university easier for them by educating them on the UKCAT and BMAT aptitude tests .etc.</p> <p>We also plan to get other members of the group to lead some sessions/give presentations in order for them to gain the necessary skills to make them a successful candidate. Guest speakers may also be on the agenda and potentially a further visit from Anthony Nolan next year. We promise to provide an informative, beneficial and fun society with a medical quiz taking place in the last week before the summer.</p>
<p><b>(PoSoc)</b></p> 	<p>Wednesday Lunchtime SS2</p>	<p>Aims to provide a platform for debate of (mostly contemporary) issues – relevant to the A level curriculum and beyond it.</p>
<p><b>Maths Soc</b></p>	<p>Wednesday After school Maths 8</p>	<p>Aims to explore interesting areas in maths beyond the school curriculum by solving problems, with an emphasis on rigorous proof.</p>
<p><b>YoungMinds</b></p>	<p>Monday lunchtime – drop-in – SS3. Wednesday – lunchtime – discussion History 1</p>	<p>'A group for the discussion of mental health issues. A safe, confidential platform to talk about your own issues, as well as learn about other mental health conditions. Aiming to promote positive mental health.'</p>

<p><b>FemSoc</b></p> 	<p>Thursday Lunchtime English 5</p>	<p>The aims of Femsoc are:</p> <ul style="list-style-type: none"> <li>• Raise awareness of gender inequality/sexism within the school</li> <li>• To promote and facilitate healthy discussion and debate on issues relating to sexism/gender equality</li> <li>• To reduce gender inequality/sexism in the school and local area, primarily through education and charity</li> <li>• To reduce the stigma/ignorance directed towards feminism within the school community</li> </ul>
<p><b>Creative Design Society (CD Soc)</b></p> 	<p>Thursday Lunchtime RE1</p>	<p>Product Design is an activity that reflects the innovation our society is capable of, and the culture we are able to express through creativity and hands-on hard work. This society is for hopeful industrial and product designers, artists, engineers and anybody with an interest in the creative and mechanical industries.</p>
<p><b>Debating</b></p> 	<p>Thursday History 5 After school</p>	<p>Debating society is for those who love to voice their opinions and persuade others that they are right. Many debates are chosen by the students and often cover contemporary issues that are either already extremely polarising or, sometimes, on a topic people know little about. It is also competitive; a vote is held at the end of each debate to see who the winner is.</p>
<p><b>Pride</b></p> 	<p>Friday lunchtime English 9</p>	<p>"Pride exists to provide a safe environment for LGBTQ+ individuals within the sixth form, and to create a sense of community within this group, to raise awareness and facilitate discussion about LGBTQ+ issues, to scrutinise the school in their attitudes and policies towards LGBTQ+ individuals and issues, to work in an intersectional way acknowledging that different identities affect the experience of different LGBTQ+ individuals, and to work with FemSoc in the umbrella equalities group on the issues that overlap between our two societies."</p>
<p><b>Christian Union</b></p> 	<p>Friday – lunchtime Geog5</p>	<p>Christian Union is an inclusive society open to anyone, whether or not they would call themselves a Christian. We welcome ideas and discussion about what we believe and hope to create an environment in which anyone who wishes is able to come and hear of the Bible's claims and teaching about what it means to live as a Christian. It will also be an opportunity for Christians to encourage one another in their faith.</p>