

## Year 6 Welcome Visit



Year 6 welcome event

# Welcome back to the school. But this time, as a future Durham Johnston student.

### Mr O'Sullivan Headteacher



Year 6 welcome event

### 268 & 1694

## What might these two numbers relate to?

## You will be one of those students from September 2024



- 1. Will my child be happy, now that they have a place at Durham Johnston?
- 2. Will my child make friends?
- 3. Will my child be safe and treated kindly?
- 4. Will my child be taught well?
- 5. Will my child be given the right level of support to succeed?



- 6. Will my child be given opportunities to develop beyond the classroom?
- 7. Will my child be prepared to make important decisions at 11, 14, 16 and 18?
- 8. Can I trust the adults working with my child to behave in a kind, fair and ethical way?
- 9. Does the school communicate effectively?
- 10. Will the school be supportive if my child or family encounter difficulties?



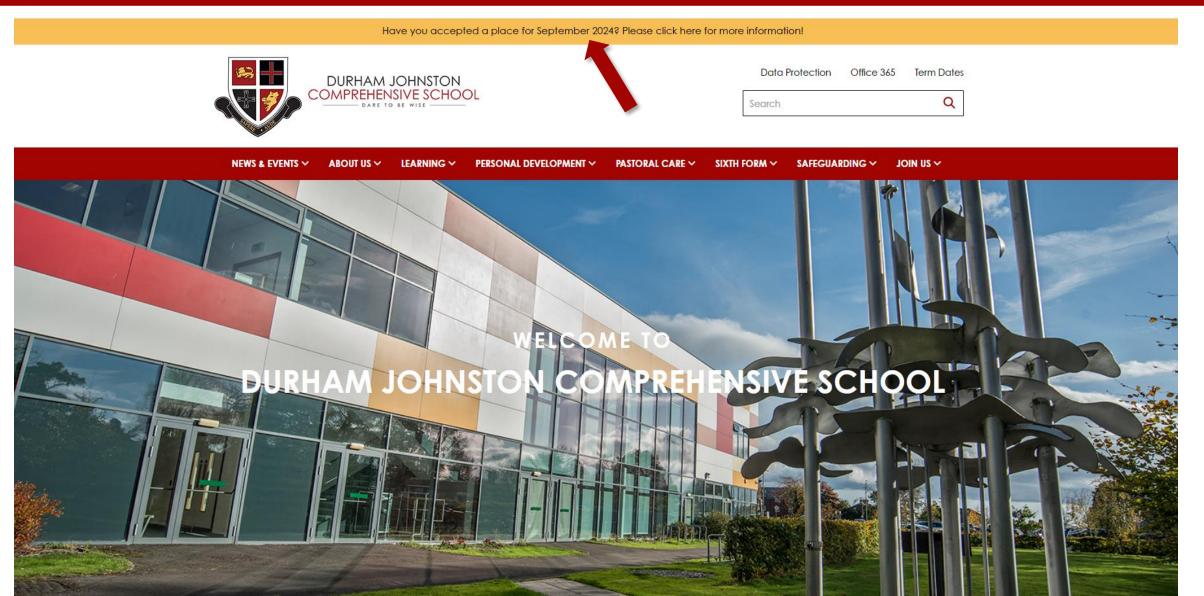




## Communication

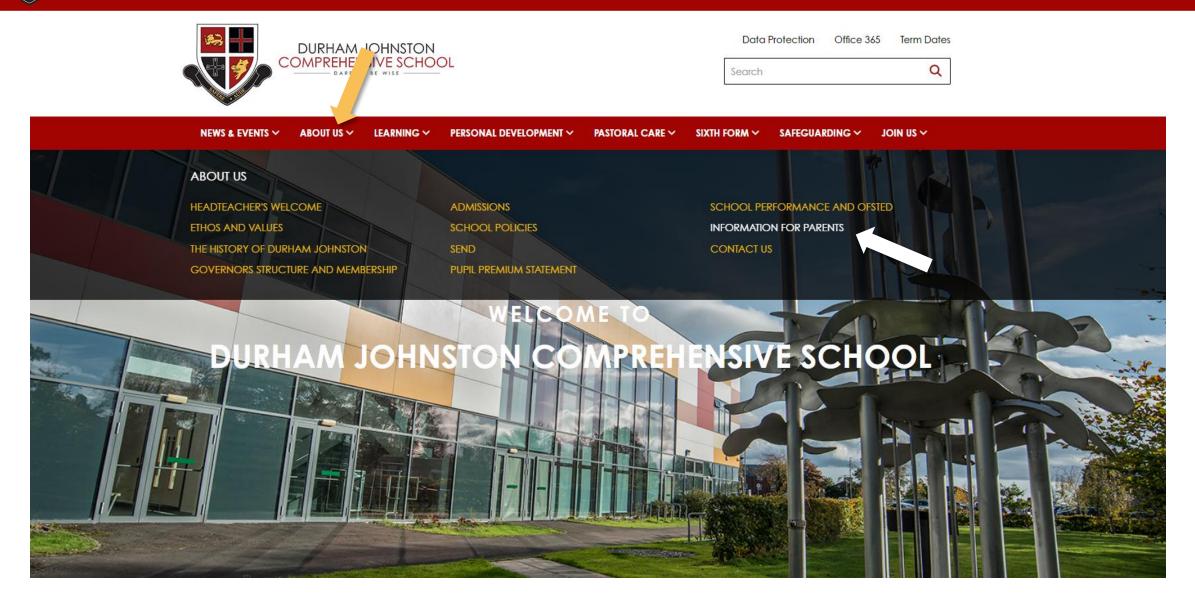
## Miss McKenzie Website Co-ordinator









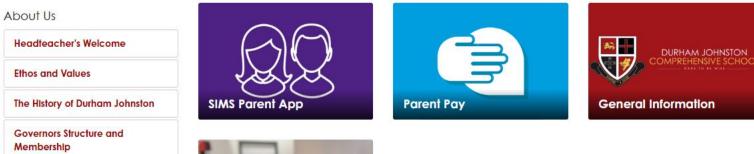








Home > About Our School > Information for Parents



Admissions

School Policies

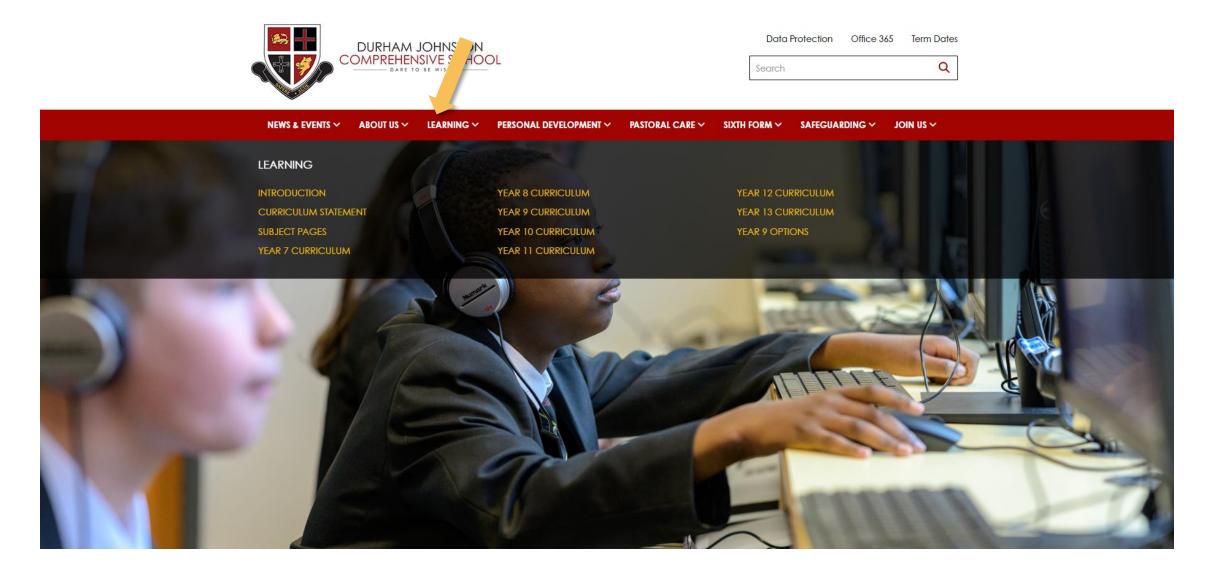
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Pupil Premium statement



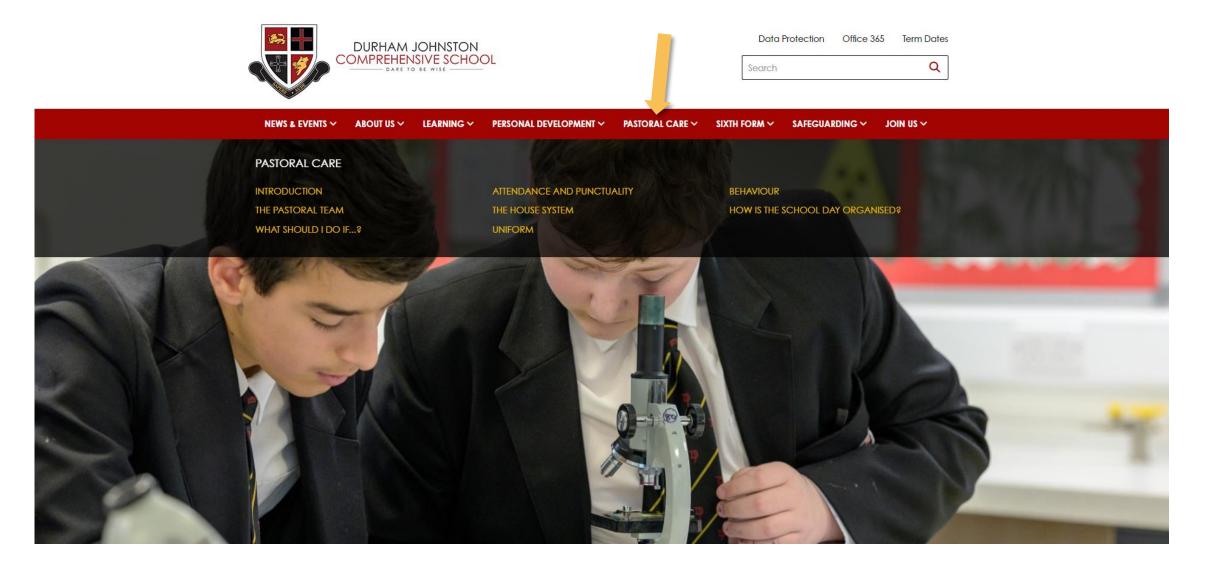






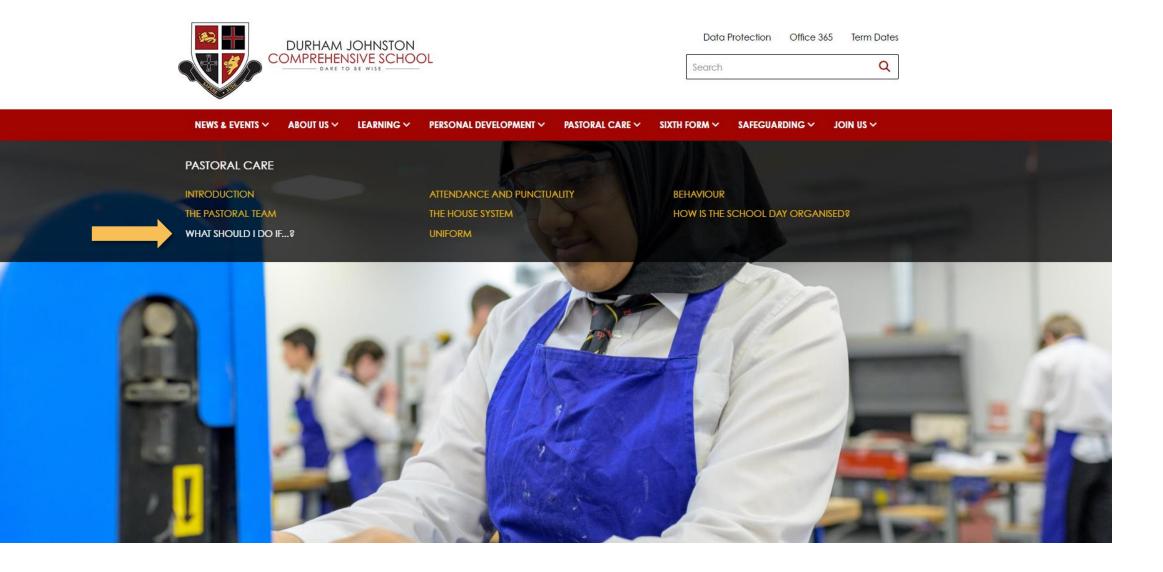


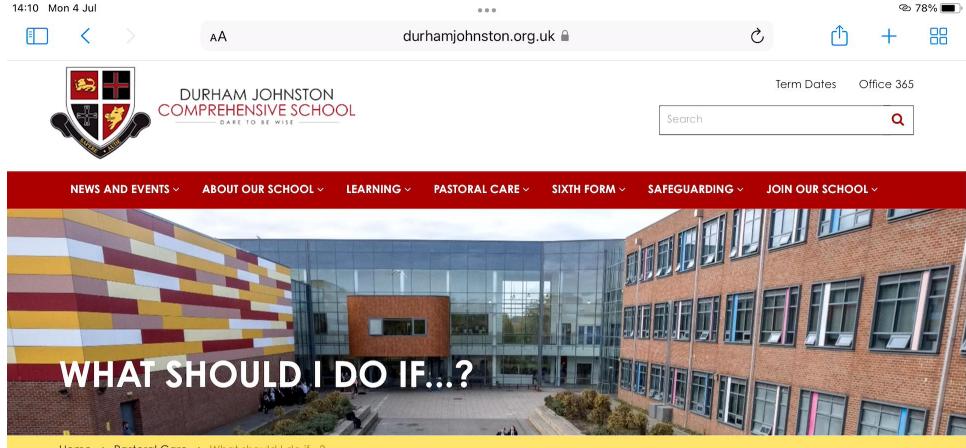












Home > Pastoral Care > What should I do if ...?

#### Introduction The Pastoral Team What should I do if...? Attendance and Punctuality The House System Extra-Curricular Activities

#### What should I do if...?

We want you to work hard, do well and enjoy school. Your parents and all of the staff also want this for you. As young adults you too need to take responsibility for your learning and your future. Some useful information for you is on this, our community website, but your organiser is the place where all of the information you need is stored. The links to the left of this article are helpful. Remember that it is your tutor who is the person to go to if you need advice and support and they will help you, or find answers to any questions you might have throughout your time with us.

There is a lot to remember about how the school works. People often have the following questions:

| r Activities | Question | Who and Where |
|--------------|----------|---------------|
|              |          |               |



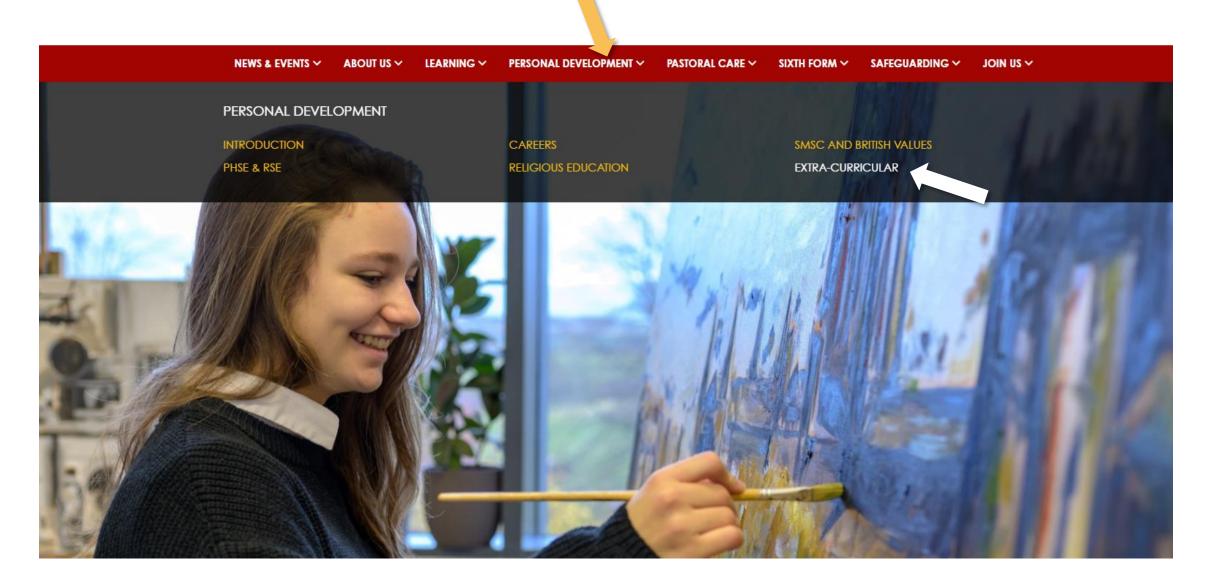
Home > Pastoral Care > How is the school day organised?

| Introduction                        | The School Day  |                                   |                       |  |  |  |  |
|-------------------------------------|---|-----------------------------------|-----------------------|--|--|--|--|
| The Pastoral Team                   | Timings   |                                   |                       |  |  |  |  |
| What should I do if?                | Our school day starts e   | arly and is organised in the foll | owing way:            |  |  |  |  |
|                                     | <b>08.20</b> All pupils to be on site and moving towards their Form Class, or Assembly. |                                   |                       |  |  |  |  |
| Attendance and<br>Punctuality       | <b>08.25</b> Form Period or Assembly  |                                   |                       |  |  |  |  |
| The House System                    | Years 7,8   | Years 9,10,11                     | Years 12,13           |  |  |  |  |
| Extra-Curricular Activities         | <b>08.45</b> Lesson 1   | <b>08.45</b> Lesson 1             | <b>08.45</b> Lesson 1 |  |  |  |  |
| Uniform                             | <b>09.45</b> Break  | <b>09.45</b> Lesson 2             | <b>09.45</b> Lesson 2 |  |  |  |  |
| Behaviour                           | <b>10.00</b> Lesson 2   | <b>10.45</b> Break                | <b>10.45</b> Break    |  |  |  |  |
| How is the school day<br>organised? | <b>11.00</b> Lesson 3   | <b>11.00</b> Lesson 3             | <b>11.00</b> Lesson 3 |  |  |  |  |
|                                     | <b>12.00</b> Lunch  | <b>12.00</b> Lesson 4             | <b>12.00</b> Lunch    |  |  |  |  |



DURHAM JOHNSTON









Careers

#### Parental Information Evening



We have an extensive programme of lunchtime and extra-curricular activities to which all children are welcome, and all of which are free of charge. The exact programme changes depending on the term, and can be found below.

Our Sixth Formers play an active role in our extra-curricular offer, but also have their own programme beyond this, Enrichment+, You can find out more **at this link**.

#### Extra Curricular Programme Summer Term 2024:

Monday Tuesday Wednesday Thursday Friday Music @ DJCS PE @ DJCS DofE @ DJCS Monday

First Lunch (12:00-12:45 – Years 7, 8, 12 & 13)

| Activity | Where? | Who? | Additional information |
|----------|--------|------|------------------------|
|          |        | – -  |                        |



#### Extra Curricular Programme Summer Term 2024:

| Monday  | Tuesday     | Wednesday       | Thursday | Friday  | Music @ DJCS                                       | PE @ DJCS       | DofE @ DJCS |
|---|-------------|-----------------|----------|---------|--|-----------------|-------------|
| Monday<br>First Lunch (12:00-12:45 – Years 7, 8, 12 & 13) |             |                 |          |         |  |                 |             |
| Activity  |             | Where           | ? Who    | o?      | Additional inf                                     | ormation        |             |
| Chess Club  | (Y7-8)      | Lal             | Year     | s 7 & 8 | All abilities weld                                 | come!           |             |
| Keyboard C  | lub         | MU2             | Year     | s 7 & 8 | Lunch passes a                                     | re available fi | rom Music   |
| Y7/8 Cyber  | Explorers ( | Club IT2        | Year     | s 7 & 8 | Develop your u<br>cyber security (<br>challenges)! | 0               |             |
| Script Club   |             | Drama<br>Studio | Year     | s 7 & 8 |  |                 |             |

#### Second Lunch (1:00-1:45 - Years 9, 10 & 11)

| Activity            | Where? | Who?         | Additional information                             |
|---------------------|--------|--------------|--|
| F1 in Schools       | GR1    | Years 9 & 10 | Speak to Mr Glover to sign up                      |
| Music Aural Skills  | MU3    | Years 9 – 11 | Help for Aural for those doing graded music exams. |
| Scrabble Years 9-11 | Enl    | Years 9 – 11 |  |

#### After School

| Activity | Where? | Who?              | Additional information |
|----------|--------|-------------------|------------------------|
| Tennis   | PE     | Boys<br>All Years |                        |











#### "A great education in a great comprehensive school."



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Friday Bulletin 22 March 2024 Read more

Parental Information Presentations

Year 11 Parental Information Presentation 12 March 2024 Read more

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🛱 15 March 2024







### Email:

- Until September:
  year6-7transition@durhamjohnston.org.uk
- Please ensure your email address is current check junk folders.
- 3 working days to respond



#### Year 6 Welcome Visit

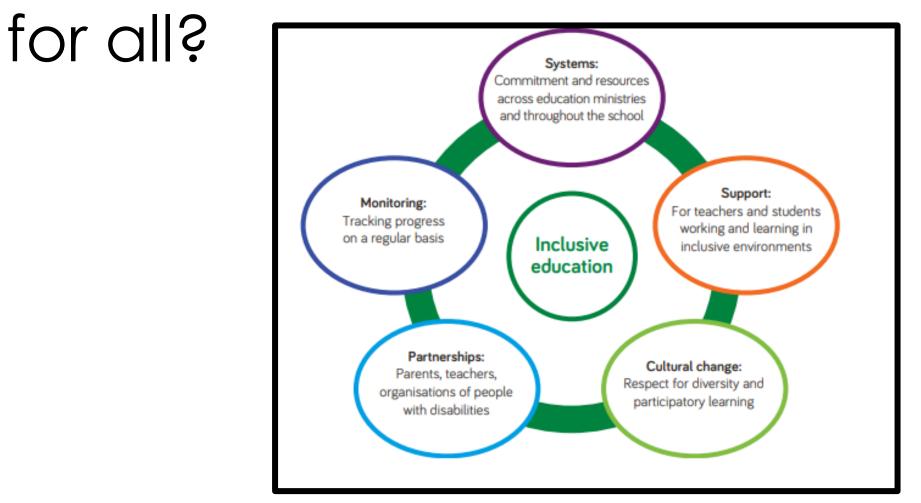
## Inclusion

### Miss Davies Assistant Headteacher and Inclusion/Wellbeing Lead



Year 6 welcome event

### 268 children, how can we be Inclusive





#### DURHAM JOHNSTON COMPREHENSIVE SCHOOL

#### Year 6 welcome event

Signpost, facilitate, recommend and support external professional agency involvement. May include services such as: EWEL, CAMHS, SEND and inclusion services, EHR from OP Harbour, Humankind, emotional resilience nurse, Communication and Interaction Team, Cognition and Learning Team, alternative provision

Targeted academic support, social skills groups, CLA wellbeing mentor, learning support department, Attendance and Welfare Manager, young carers designated support teacher, enhanced transition programme, school counsellor, wellbeing mentor, mid-year transfer student support, restorative conversation and practice, Lydia Inclusion Centre, revision sessions, Intervention programmes academic and pastoral, homework support, bespoke curriculum support, targeted pastoral support, peer tutoring, peer mentoring, pre-school support sessions, social times support, sessions and activities, SEND and Inclusion services guidance implemented by teaching staff, student support, managing 'big' feelings, behaviour support centre workshops. Time out at partner school behaviour support centre, family liaison, class/set moves, attendance support, academic mentor, trace forms to support various issues, zones of regulation, student support conversation, small group support during form time

Form period every morning, consistent form tutors and form class, consistent Year Leader and Assistant Year Leader, safe areas for social times, supervised by experienced duty team where students can play and socialise, led by senior members of leadership group. Breakfast, break and lunch hot and cold food offer, kindness lockers, uniform provision, core offer of extra-curricular activities, educational visits, 8am access to school site supervised by qualified staff, locker facility, attendance rewards and celebration breakfasts, experienced subject and pastoral specialists, DEAR programmes, qualified staff to administer defibrillator should the need arise. Preschool quiet club, Lunch club, Behaviour support centre, CEAIG programme for every year group, safeguarding trained cleaning and supervisory teams, cohort noticeboards and newsletters, PHSE/RHSE offer, Microsoft Teams sites for every subject and every pupil, meet and greet every day with experienced key adults, form rep student voice, qualified first aiders on site. Headteacher Friday Bulletin, inclusive QFT methods, transition support programmes between every Key Stage, active and successful House system, regular assemblies, wellbeing programme.

#### Pastoral Pyramid

#### Three tiers of support

Tiers Two and Three are targeted areas of support

Tier One= universal support accessible to every student within our community





#### Year 6 welcome event

OUK

UF





## How can parents and carers support successful transition?

- Sharing information from this evening( using names of staff when talking to your child).
- Having an ending at Primary.
- Talking openly about what your child is looking forward to and worries they may have.



- Talking about your experiences of moving to a new school/job etc....
- New responsibility within the home, to build independence.
- Praise, even the smallest thing.
- Try to find answers to questions together, use the website-look at meal options, clubs etc....



#### Year 6 Welcome Visit

## Next steps

## Mrs Bell Deputy Headteacher



#### Year 6 welcome event

## Pastoral care

#### **Mrs Anderson - Year Leader**

### Mrs Ward - Assistant Year Leader Mr Simpson - Key Stage Lead



- Uniform see <u>guide</u> on our website.
- PE kit <u>AVEC</u> are present outside the main hall.
- Being organised.
- Extra-curricular and enrichment.
- Lunches.
- Communication is via email address on the common admissions form (CAF).
- Mobile phones.



- 1. April-May 2024 Completion of Common Admissions Form.
- 2. May 2022 Transition visits begin.
- 3. May-July 2024 Additional visits for those pupils who may require additional support.
- 4. July 2024 Induction day, Friday 5th July 2024 replication of a school day, permission slips issued.
- 5. July 2024 Parents/Carers (only) evening Monday 8<sup>th</sup> July 2024 6pm. We will discuss Safeguarding, Relationship & Sex Education and Communication.
- 6. August 2024 Additional transition visit, Friday 30th August. Students can familiarise themselves with the school.
- 7. September 2024- New Year 6 students start with us on Wednesday 4th September.