

Competences	Developing	Secure	Exceeding
<p style="text-align: center;">Year</p> <p style="text-align: center;">8</p> <p>Living Faiths — living with questions.</p> <p style="text-align: center;">~</p> <p style="text-align: center;">Term1</p> <p>Challenging faith: Beliefs about Evil and Suffering and Life after Death.</p> <p style="text-align: center;">Term 2</p> <p>Heroes of Faith: How beliefs motivate the actions of religious believers</p> <p style="text-align: center;">Term 3</p> <p>Ethics: An introduction to some key ethical theories</p>	<p>To spell and use key religious vocabulary about evil and suffering and life after death correctly.</p> <p>To show understanding of how religious beliefs about evil and suffering, life after death are based on scriptural teachings.</p> <p>To be able to write about the similarities and differences the target religions have about why suffering exists and make a personal assessment of these reasons.</p> <p>To use a developing vocabulary to reflect on personal and religious beliefs about evil and suffering and life after death.</p> <p>To understand the concept of personal conviction and the place of religious beliefs in shaping the will to act on these beliefs.</p> <p>To learn about how personal faith motivates and inspires human beings to be selfless and courageous in working to improve the lives of others.</p> <p>To have a basic knowledge and understanding of key ethical theories and how they work.</p>	<p>To write with understanding about the similarities and differences in beliefs between the target religions on issues to do with evil and suffering, life after death and personal conviction.</p> <p>To use a range of religious vocabulary to describe and show understanding of how religions respond to evil and suffering and promote their beliefs about life after death and the concept of personal conviction.</p> <p>To quote with understanding the textual sources used by religious believers to shape their beliefs about evil and suffering, life after death, and personal conviction.</p> <p>To use appropriately focused questions about the existence of evil and suffering for those who believe in God afterlife and personal conviction.</p> <p>To critically assess a range of beliefs about evil and suffering. Life after death and personal conviction.</p> <p>To analyse the connections between religious and non-religious beliefs and ethical theories.</p>	<p>To use a wide range of religious vocabulary to explain the impact of beliefs about evil and suffering for individuals and communities in the target religions studied.</p> <p>To develop appropriately focused questions about the meaning and credibility of beliefs in the face of instances of evil and suffering. Consider the importance of these questions personally and in the lives of others.</p> <p>To consider the significance of beliefs about life after death and their influence on beliefs about evil and suffering in the world and the need to act with personal conviction as a religious believer.</p> <p>To explain confidently the connection between scripture and religious beliefs about evil and suffering, life after death and personal conviction.</p> <p>To use an extensive range of religious, philosophical and ethical language to answer questions about morality.</p> <p>To compare and contrast the strengths and weaknesses of ethical theories in connection with a range of dilemmas.</p>

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